TOETOE International

- Oxford, UK – project home University of Oxford IT Services
- Vancouver, Canada – OpenEd 2012 conference
- Beijing, China – GLoCALL 2012, British Council, Publishers
- Seoul, Korea – Korea University
- Hamilton, New Zealand – FLAX, University of Waikato
- Hanoi, Vietnam – Hanoi Open University
- Delhi, India – Delhi University
- Southampton, UK – LLAS eLearning symposium
- Sao Paulo, Brazil - ABED
- Montreal, Canada – Concordia University
- Nottingham, UK – OER13
Radio Ga Ga: corpus-based resources, you’ve yet to have your finest hour

These past few months I’ve been tuning into a lot of different practitioner events and discussions across a range of educational communities which I feel are of relevance to English language education where uses for corpus-based resources are concerned. There’s something very distinct about the way these different communities are coming together and in the way they are sharing their ideas and outputs. In this post, I will liken their behaviour to different types of radio station broadcast, highlighting differences in communication style and the types of audience they are trying to reach. It’s not perfect but it will hopefully provide a useful insight.
Love is a stranger in an open car to tempt you in and drive you far away...toward OEP

Happy Valentine’s Day!

This post is about how I came to be seduced by open educational practices (OEP).

TOETOE International blog series

After a period of radio silence, I have prepared a new series of blog posts on OEP in ELT based on my TOETOE International project with the University of Oxford, the UK Higher Education Academy (HEA) and the Joint Information Systems Committee (JISC). They will be released weekly from today leading up to my presentation at the OEP13 Conference in...
Training Videos for FLAX on YouTube

http://www.youtube.com/watch?v=63Ox6RCVWy0
Training Videos for FLAX on YouKu

http://www.youku.com/playlist_show/id_18115224.html
Beyond Audience Boundaries
Russell Stannard - Teacher Training Videos

ELT/ESL Training Videos

Just click on any of the topics on the left hand side. All the videos deal with ELT/ESL and provide loads of great sites and tips on how to use them.

The Ten Most Popular Sites

Website of the month
A Brilliant collection of easy and fun sites to get you started in 2011. Something here for everyone in ELT.
10 great ELT sites to start 2011

Screen Capture using JING Two sets of videos. One shows you how to use Screen Capture and one shows you some ideas for using it.
How to use JING
Ways of using JING

MailVu and Vocaroo Really simple way of getting your students talking.
How to use MailVu and Vocaroo

Audio Book Brilliant podcasting tool and so easy to use.
How to use Audoboo

iTunes This set of videos shows you how to download podcasts, how to use iTunes you and how to apps too. An amazing tool.
Getting content from iTunes

Learning to use Twitter Videos shows you all you need to get started in Twitter. The 2nd and 3rd set shows you how to Tweet Deck.
How to get started in Twitter

http://www.teachertrainingvideos.com
Confucian dynamism in the Chinese ELT context

This is the second post in a blog series based on the TOETOE International project with the University of Oxford, the UK Higher Education Academy (HEA) and the Joint Information Systems Committee (JISC).

Long Term Orientation

“High ranking in Long-Term Orientation indicates that the country prescribes to the values of long-term commitments and respect for tradition.” (Hofstede, 2010)

Geert Hofstede’s original IBM study on organizational cultures ranked

Message from the Chinese teachers

• In addition to the resource collections already built in FLAX, they wanted language collections that reflected their syllabuses, their texts, their students’ language needs and so on.

• But how do you take teachers whose materials development practices rely on copyrighted teaching resources through the stages of collections building to become open corpus developers?

• We know we can’t anticipate every need to build specific collections for everyone but we can develop simple-to-use open tools to help teachers and learners do it for themselves.
What can publishers do with CC-BY OER?
Happy English Learning
The English language skyline in South Korea

— Seoul 2004 – marker on newsprint by Girlieprig. Click on image to visit Girlieprig Productions (CC some rights reserved).

The English language industry

“Korea currently has nearly 100,000 hagwons, which must receive a permit from the local education government to operate. The concentration of around 6000 hagwons in the Gangnam district of Seoul is thought to be an important factor in the high housing prices in that area, which has become a major social issue. The hagwons have more teachers than the public school system and attract the best ones with higher salaries. Admission to prestigious hagwons is challenging and depends on entrance exams.” (OECD Economic Surveys: Korea 2012, p.131)
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iTunes U
Your courses. Like you’ve never been able to teach them before.

Now it’s easier than ever to unleash the full potential of iPad in your classroom by creating your own courses for iPad. You get to share your ideas in a powerful new way, and your students get a rich, immersive learning experience using the iTunes U app for iPad. iTunes U is available no matter where you teach — at any college, university, or K–12 school. Sign up now

Vietnam’s open university rising dragon

http://www.alannahfitzgerald.org/vietnams-open-university-rising-dragon/
Sustainable OER

“Vice President Tung was eager to tell me that OER and OCW were the lifelong learning mission they had been edging toward for the past fifteen years, putting aside faculty and university savings to be able to show their commitment to the MoE once the opportunity to wear the OCW/OER mantel arose. There was no government funding in this area, only government policies and guidelines.”
"The West has today opened its door.
There are treasures for us to take.
We will take and we will also give,
From the open shores of India’s immense humanity."
(Extract from the poem Gitanjali or Offerings by Rabindranath Tagore, 1910)

This is the fifth post in a blog series based on the TOETOE International project with the University

English as lingua franca

• How can we create open English language resources that are high-quality and flexible?
  • Beyond translation, how can we support English-medium content so you can learn English at the same time?
  • Beyond English, how can we support other languages?

• How can the same open tools and resources be used to develop flexible, high-quality resources for learning any language?
From digital to print OER

• Working with print OER while online connectivity in classrooms catches up.
  – Developing high quality print-based OER course packs
• What derivatives can we develop in paper-based formats from corpus-based resources?
Oh, what a BAWE!

http://www.alannahfitzgerald.org/oh-what-a-bawe/
FLAX BAWE collections training video

http://www.youtube.com/watch?v=26i_Y146G0s
Re-using Oxford OpenSpires content in podcast corpora

http://www.alannahfitzgerald.org/re-using-oxford-openspires-content/
DIY podcast corpora with Oxford OER

http://www.youtube.com/watch?v=Si24d3Z-8nQ
Braving OER battles in Brazil

project with the University of Oxford, the UK Higher Education Academy (HEA) and the Joint Information Systems Committee (JISC).

São Paulo is what is known as an alpha world city, an important node within the global economy. From all accounts it is also the hub of OER in Brazil. In February 2013, I gave a workshop presentation organized by the Brazilian Association of Distance Education (ABED), which was simultaneously translated from English into Portuguese.

Please register with FLAX to build your own collections!

http://www.flickr.com/photos/dopey/6273168640/