The Great Beyond

• Prising open research corpora with OER for ELT
  – FLAX collections with the BNC, BAWE, Wikimedia, Google N-grams
  – SPINDLE podcast corpora (OER audio/video + transcripts)
• More language samples than the textbook and the dictionary
  – More powerful = more examples of language in use across a range of linked authentic language contexts
  – More user-friendly than the standard concordancer interface
  – More OER for learners and teachers
    • Independent study resources
    • Pathways for crowd-sourcing the development of OER collections
• New audiences – linking formal and informal learning
  – TTV, BALEAP, IATEFL, OCWC, OERu
Radio Ga Ga: corpus-based resources, you’ve yet to have your finest hour

These past few months I’ve been tuning into a lot of different practitioner events and discussions across a range of educational communities which I feel are of relevance to English language education where uses for corpus-based resources are concerned. There’s something very distinct about the way these different communities are coming together and in the way they are sharing their ideas and outputs. In this post, I will liken their behaviour to different types of radio station broadcast, highlighting differences in communication style and the types of audience (and audience participation) they tend to attract.
The BAWE text sub collections

British Academic Written English (Life Sciences)

Thromboembolic Event

Referral information
Mr was referred to the accident and emergency department after presenting at an NHS walk-in clinic. History PC:
Mr presented with acute pain and paraesthesiae in the right ankle. HPC:
Mr awoke from sleep yesterday morning with pain and paraesthesiae in the right ankle. The pain was described as a sharp, constant stabbing pain that was aggravated by movement and weight bearing. He was fit and well the previous day. There was no history of swelling or bruising. No chest pain, dyspnoea or pyrexia. No history of hypertension or claudication. No recent travel or localised trauma. PMH:
No history of MI, CVA, TIA, COPD, DM or epilepsy DH:
SH:
Mr works as a painter and decorator. He currently lives in a privately owned house with his wife. He also has two daughters and a son. He doesn't have any mobility problems and takes regular recreational walks. Analysis of history
Given the history of acute onset pain and paraesthesiae in an extremity, the most likely cause for's presentation is acute limb ischaemia. This condition typically presents with six classic features (6P 's), which include pain, paraesthesiae, pallor, pulselessness, perishingly cold and paralysis (due to nerve damage) and therefore additional signs should be sought upon physical examination. Acute ischaemia occurs due to sudden arterial occlusion and can arise as a result of

http://tinyurl.com/cpwyefb
Mr was referred to the **accident and emergency department** after presenting at an NHS walk-in clinic.

**History**

**PC:**
Mr presented with **acute** care of patients who present without prior appointment, either by their own means or by **ambulance**.

**HPC:**
Mr awoke from **sleep** with severe, sharp, constant stabbing pain down one leg. There was no history of **claudication**. No recent

Related topics in Wikipedia

- Blood pressure
- Obesity
- Tachycardia
- Headache
- Cardiovascular disease

The pain was described as a

He was fit and well the previous

No history of **hypertension** or

[http://tinyurl.com/cpwyejb](http://tinyurl.com/cpwyejb)
Training Videos for FLAX

http://www.youtube.com/watch?v=dyDG29aQo8Y
Beyond audience boundaries
Russell Stannard - Teacher Training Videos

ELT/ESL Training Videos
Just click on any of the topics on the left hand side. All the videos deal with ELT/ESL and provide loads of great sites and tips on how to use them.

The Ten Most Popular Sites
Website of the month
A Brilliant collection of easy and fun sites to get you started in 2011. Something here for everyone in ELT. 10 great ELT sites to start 2011

Screen Capture using JING Two sets of videos. One shows you how to use Screen Capture and one shows you some ideas for using it.
How to use JING
Ways of using JING

MailvU and Vocaroo Really simple way of getting your students talking.
How to use MailvU and Vocaroo

Audio Book Brilliant podcasting tool and so easy to use.
How to use Audoboo

iPods This set of videos shows you how to download podcasts, how to use iTunes you and how to apps too. An amazing tool.
Getting content from iTunes

Learning to use Twitter Videos shows you all you need to get started in Twitter. The 2nd and 3rd set shows you how to you Tweet Deck.
How to get started in Twitter

http://www.teachertrainingvideos.com
http://www.slideshare.net/tbirdcymru/itunes-u-corporate-channel-of-free-educational-resources
Creative commons podcast content

What can you do with this?

http://openspires.oucs.ox.ac.uk/resources/index.html#posters
Linking open tools and open pods

This is an example of how a podcast series can be combined with other freely available resources to enhance the user experience and offer additional support to non-native speakers and those from other subject areas. The resource offers links to the audio of eight conversations and transcriptions of these, as well as material to support the learning and understanding of the vocabulary involved.

All the material is being made available under the Creative Commons BY-NC-SA licence.

The Credit Crunch and Global Recession

About the series: A podcast series (eight talks) about the credit crunch and global recession featuring Oxford academics. This series will examine how the current crisis developed, analyse market and government responses to it, and look at what might happen next.

Participants:

- Dr. Linda Yueh, Fellow in Economics, University of Oxford.
- Prof. Jonathan Michie, Professor of Innovation and Knowledge Exchange, Director of the Department for Continuing Education, University of Oxford.
- Martin Slater, Fellow and Tutor in Economics, St Edmund Hall, University of Oxford.
- Dr. Ouli Aamio, College Lecturer in Economics, Lincoln College and St. Edmund Hall, University of Oxford.

http://openspires.oucs.ox.ac.uk/crunch/
SPINDLE at OUUCS
OERu – open and distance education

http://wikieducator.org/OER_university/Planning/OERu_2012_Prototype
Widening audience participation
Global Local Computer Assisted Language Learning

http://glocall.org/
Arguably, competencies with resources cut across the whole of the TEAP framework.

http://www.baleap.org.uk/baleap/parties-projects/eap-teacher-competencies/
Open Content, Practices, Communities

http://www.flickr.com/photos/edibleoffice/5391049006/
Thank you

Email: fitzgerald@education.concordia.ca;
Blog: Technology for Open English – Toying with Open E-resources www.alannahfitzgerald.org
Twitter: @AlannahFitz
Slideshare: http://www.slideshare.net/AlannahOpenEd/